



School-Based Diversion Subgroup

August 15, 2019

1-2:30PM

Middletown Youth Services, 372 Hunting Hill Ave, Middletown

Meeting Summary:

- Recap of previous July 2019 meeting
- Explanation of study methodology used following meeting to reach out to more experts, organizations, etc.
- Restorative Rounds
 - What was the high and low of your summer?
 - What do you like about this definition?
 - Encompasses all aspects of the child's environment: family, school, community, individually
 - Diverting towards a good thing as well, towards positive things that all kids deserve
 - Broad enough, specific enough
 - Inclusive
 - Community, all youth and families
 - Broken into 2 parts: What it is and how you do it
 - Engagement: everywhere inside and outside of school
 - Positive youth development is so much more than just disrupting the pathway to the JJ system
 - Not only on school grounds
 - What would you change?
 - Add language about students that are most impacted/at risk for the JJ system or pathway
 - Incorporate needs: what does that look like?
 - Last line: Change but, to and: make it proactive
 - First line: throw a verb in there: after commitment, maybe practice
 - Include diverse backgrounds language in opening line
 - Include school environment, how that environment can change supporting positive school environments
 - Order of to achieve statement: possibly change
 - Flow of statement: to all youth and families (regardless...) to divert
 - Take away should- make it more assertive
 - Make ethnic/diverse inclusivity clear language

- Discussion on diversion starting point and intervention vs. prevention
- Discussion on punishment, proper response vs. being punitive
- Next Steps
 - TYJI will regroup to edit definition based on feedback and move forward with the Georgetown Project
 - TYJI will present the School-Based Diversion definition to the JJPOC Diversion Work Group and RED Work Group